

RICHMOND VIEW SCHOOL
PROSPECTUS
Educating for Eternity



WELCOME

Since 1981, Richmond View School has served the Marlborough community, providing high quality Christian education in a safe, positive and caring environment.

Welcome to Richmond View School (RVS), a vibrant, supportive community where every student is valued for their individuality and where they are encouraged to pursue excellence, using the gifts God has provided.

Working within contemporary frameworks for learning, we understand that your child needs to develop skills in collaboration, critical thinking, communication and creativity in order to thrive in the wider world. We also know that the fear of the Lord is the beginning of wisdom.

We recognise the profound impact quality Christian teaching has on the learning outcomes of our students and encourage students to provide feedback on their experiences of learning, which informs our programmes and practice. At Richmond View, the size of our school means that every student is known and their learning needs are understood.

We see our role as a partnership between school, whanau and church to develop the whole person through educational, spiritual, social and recreational pursuits. Our focus is on equipping students to find who God created them to be and we provide a range of engaging co-curricular activities such as sport, music, drama and outdoor education to complement academic study. These meaningful pursuits help students develop important skills, such as interpersonal and social skills, physical fitness, learning about leadership and working as members of a team. I hope that this prospectus gives you a glimpse of the unique learning environment we have at Richmond View: the ethos, energy and joy which make it such a special place.

Dave Pauling
Principal

OUR MISSION

Within the framework of a Christian Worldview, Richmond View School will provide an excellent education, that equips each student for their future.

OUR VALUES

- *Love for God*
- *Respect for self and others*
- *Respect for God's creation*



A CHRISTIAN ENVIRONMENT

"Our vision for our young people is to have strong relationships with God and with others; to be creative, energetic, enterprising and loving as they fulfil their responsibilities to God, others and the world around them. That they will continue through their lives to develop the faith, character, values, knowledge and competencies that will enable them to live full and God honouring lives."

Richmond View School provides not only a first-class education for your child, but also a unique community within which they can thrive.

Each year, your child will spend over 1000 hours under the instruction of someone other than you. It is vital that their teacher is someone you can trust to impart values that align with those taught by Christ. Each of our staff members are faith-filled Christians who provide a safe emotional environment for children to discover the world.

Christian Education is not only about providing skills, knowledge and understanding, but also convictions and commitment to values, and character based on practised virtues.

"Emotions are the primary gatekeeper to learning. Emotion and cognition operate seamlessly in the brain to guide learning."

OECD on The Nature of Learning



PERSONALISED LEARNING

Richmond View School encourages students to seek out their God-given skills and talents to assist in planning for life beyond school.

MENTORING

From Year 9, students will be partnered with mentors who will check in on their progress regularly, help students problem-solve and provide support. The innovative Middle School (Years 7-10) structure works to ensure that each student can easily identify with at least one teacher who supports the students as they progress through the significant changes of the 'middle years'.

He aha te mea nui o te ao

What is the most important thing in the world?

He tangata, he tangata, he tangata

It is the people, it is the people, it is the people

ACCELERATED LEARNING

Throughout their schooling students are enabled to study at the level best suited to their abilities, with the option of engaging in multi-level courses available from Year 10 onwards.

SUPPORT

RVS has always valued relationship as a key to healthy growth. We value a high adult to student ratio and consistently invest in quality teacher aide support.

INSPIRING EACH LEARNER

At RVS, we see students as individuals created by God and recognise their unique culture, whanau, passions, struggles and strengths. Their learning environment is designed to encourage their active engagement and develop in them an understanding of their own activity as learners.

The school has a variety of flexible creative spaces within which they can learn, and incorporates diverse teaching approaches, learning opportunities and resources to cater for personal learning needs and promote creativity.

We understand that students learn best within a social framework, and thus we encourage strong positive relationships between teachers, peers and family in a caring and nurturing learning environment.

RVS sets high expectations for both the educational and social development of students. Teachers work in partnership with parents to set goals unique to each student's needs. Students are also encouraged to provide feedback on their learning experience to help shape future learning opportunities.



CREATIVE SPACES



OUR LEARNING ENVIRONMENT

JUNIOR SCHOOL (YEARS 0-6)

The focus of curriculum in Junior School is to ensure students experience a rich, personalised and authentic learning journey within individual, small group and large group contexts. Critical and applied deep thinking skills are emphasised with the aim to develop self-regulated learners.

We have richly developed programmes, especially around sciences and arts, and utilise the Interact Curriculum which approaches the New Zealand Curriculum within a Biblical framework. Technology is a tool that has an integral role in shaping the learning environment, and our students are exposed to a variety of cutting edge technologies.

RVS has a high staff to student ratio to ensure optimal support for each learner. Our teacher aides are flexible, well trained and are an integral part of students' learning support.



OUR LEARNING ENVIRONMENT



MIDDLE SCHOOL (YEARS 7-10)

Students in Middle School study the essential learning areas of English, Mathematics, Social Studies, Science and PE/Health. In Years 7-9, students also study Technology and Arts subjects.

As they journey through Middle School, students begin to specialise their programme of study, commencing with a language selection in Year 9 and three subject options in Year 10 in addition to their core programme. A full list of possibilities is listed on page 11.

This broad-based curriculum enables students to make informed choices when moving into Senior School where their programme becomes specialised according to future aspirations.

SENIOR SCHOOL (YEARS 11-13)

Thanks to the CENZ Certificate, students at RVS are able to access an unlimited range of courses from around the world that can be credited towards qualifications. The CENZ Certificate has three options:

- The CENZ Certificate in Academic Achievement
- The CENZ Level III Certificate
- The CENZ Level III Certificate with Honours

Students determine their programme of study in consultation with staff and whanau to ensure they select the most relevant combination of courses to achieve their future employment or further education intentions.

We also offer the National Certificate of Educational Achievement (NCEA) Levels 1, 2 and 3, should students wish to follow that pathway.

Work experience opportunities will be available for all students, whether considering a move into employment or further study in an academic field.



“Emotion and motivation are the gatekeepers of learning.”

Dumont et al (2012)

THE CORE SUBJECTS

Teaching and learning approaches across all subjects are designed to engage students, foster an interest in learning while encouraging the development of analytical skills through inquiry and integrated learning.

TIMETABLE

The Junior school day is divided up into three blocks, in addition to daily devotions and a fitness session.

The Middle and Senior school day is structured to provide five periods of 60 minutes duration allowing for the inclusion of in-depth learning and consolidation within each lesson. Time is also allocated daily for devotions and meeting with mentors to check progress.

THE 6C'S OF DEEP LEARNING

The Deep Learning Competencies, (Fullan 2016) better known as the 6 C's, are the skills in which each and every student needs to achieve and excel, in order to flourish in today's complex world. In an age where Artificial Intelligence, robots, and big data will fundamentally change the way we live, work, and relate to one another, not only will students require traditional literacies such as critical thinking, creativity, communication and collaboration, but also capabilities such as complex problem solving, emotional intelligence, and cognitive flexibility.

CONTEXTUALISED LEARNING

Whenever possible, the context of a student's learning will match an interest or passion they have. Subjects will be built around a key theme of interest, as research points to this being a positive factor in student engagement. The construction of new facilities will enable a variety of learning contexts to be carried out.

In most high schools, subjects are heavily compartmentalised, far more than in most 'real life' circumstances. Thematic based learning seeks to break these walls down for the student's sake. We are in a perfect position to build learning around interest areas and to utilise cross crediting to enable deeper learning quality, rather than quantity.



The 6C's of Deep Learning (Fullan)

A CULTURE OF EXCELLENCE

At RVS we challenge students to extend themselves and their expectations of what they can achieve through leadership, service and adventure. Every day at RVS, students are fulfilling the idea that:

“Education is not preparation for life, but life itself.”

John Dewey



CURRICULUM

RVS focuses on delivering a curriculum that is true to the Christian Worldview, that God created the world and all that is in it, including us.

Curriculum is designed to inspire students to recognise the gifts God has given them and to strive for excellence in all their endeavours. Engaging students in learning is fostered through authentic contexts for learning and education outside the classroom. The huge range of subjects and courses available to students as they progress through school enables them to identify and develop their strengths and gifts, in order to understand God's purpose for their lives.

DIGITAL TECHNOLOGY

RVS is implementing innovative and creative ways to integrate technology into teaching practice. Students use whichever tool, process or activity that best allows learning to occur. The advantage of this blended approach is the access to engaging resources and course materials, enabling students to learn at their own pace.

RVS is committed to the wise harnessing of 21st century technologies to create, enhance its educational experience and connect with the world. Through programmes such as Zest, Technology and Literacy, students are able to grow in capability through real contexts, even experiencing industry standard software and tools. Opportunities such as our radio station, Zest Media video editing, 3D printing, the Google suite and other education tools are all a part of the Middle School experience.

Each student in Middle and Senior schools is encouraged to have a laptop that meets the minimum specifications set out by the school. Noel Leeming provides package deals and financing options for students across New Zealand. See our website for further details:

www.rvs.school.nz/personal-digital-devices.html

“Whatever you do, work heartily, as for the Lord and not for men.”

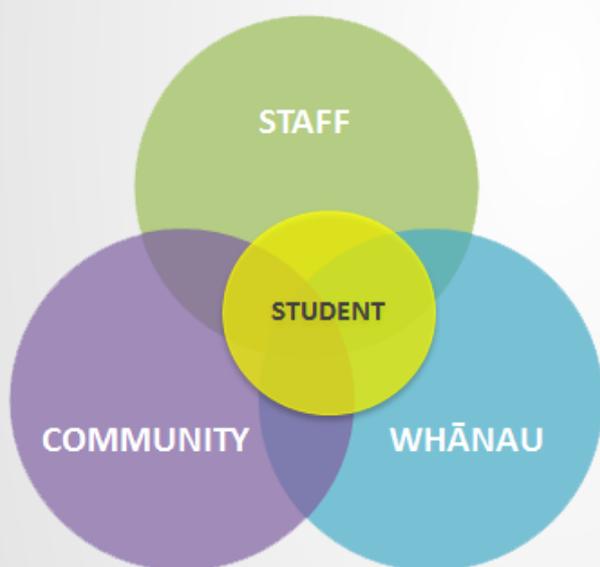
Colossians 3:23

PARTNERING TOGETHER

WHANAUNGATANGA

PARTNERING WITH FAMILIES

With so many options available to us, we need whanau to be fully engaged in helping students determine their learning pathway.



As a student moves through RVS they will have the opportunity to increasingly and specifically craft a learning journey that reflects their passions and gifts. Prayer, staff, Careers Advisors, whanau and the student are all critical to this process.

RVS believe that God has created each child as a unique person with specific talents that can be used to help their community. Not only is each child unique in their talents, but also in:

- Cultural heritage and cultural identity
- Learning styles
- Interests
- Age (both physical and emotional)
- Experiences
- Rate of learning in different areas
- Other strengths and weaknesses
- Family situation

Therefore it follows that there is no 'one size fits all' approach to educating such a diverse array of individuals. By personalising learning to support students' needs and interests, RVS will enable students to realise their God-given potential and to further use their talents to benefit themselves and society as a whole.

CONNECTED

RVS is well connected to a range of other schools and organisations. These connections give us many options to offer our students and parents beyond the physical boundaries of the school. We are a member of:

- Piritahi Ako - Marlborough Community of Learning
- The New Zealand Area School's Association
- The Christian Education Network (Christchurch Based)
- NZ Association of Christian Schools
- Marlborough Rural Schools Sport Cluster
- Elim Schools NZ
- Association of Integrated schools NZ

“Each of you has been blessed with one of God’s many wonderful gifts to be used in the service of others. So use your gift well.”

1 Peter 4:10

A UNIQUE PATHWAY FOR ALL

The CENZ Certificate available at RVS enables every student, with the support of family and staff, to craft a unique pathway through Middle and Senior School.

All students are different and need to be able to:

- Work at different rates through each subject area of the curriculum;
- Choose increasingly specific courses that match their goal ;
- Choose a broad or narrow learning trajectory;
- Craft a unique learning experience that is God-centred, child-focused and content rich.

SUBJECT SELECTION FOR UNIVERSITY PATHWAY				
YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
COMPULSORY SUBJECTS				
English Mathematics Science Social Science Health & PE Technology The Arts	English Mathematics Science Social Science Health & PE	English Christian Studies Mathematics Science	English Christian Studies Mathematics	English Christian Studies
ELECTIVES				
Language	Choose 2 or 3 (depending upon course difficulty)	Choose 2 or 3 (depending upon course difficulty)	Choose 3 or 4	Choose 5 or 6

SAMPLE SUBJECT SELECTION FOR NON-UNIVERSITY PATHWAY				
YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
COMPULSORY SUBJECTS				
English Mathematics Science Social Science Health & PE Technology The Arts	English Mathematics Science Social Science Health & PE	Christian Studies	Christian Studies	Christian Studies
ELECTIVES				
Language	Choose 2 or 3 (depending upon course difficulty)	Choose 5 or 6 (depending upon course difficulty)	Choose 5 or 6	Choose 5 or 6 (optional)

RICHMOND VIEW COURSES

LEARNING AREAS	YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
ENGLISH	English	English	English	English	English
			<ul style="list-style-type: none"> Film making Traditional Logic 	<ul style="list-style-type: none"> Grammar & Composition 	<ul style="list-style-type: none"> Linguistics Speech and more!
ESOL	ESOL	ESOL	ESOL	ESOL	ESOL
CHRISTIAN STUDIES	Devotions	Devotions	Christian Studies	Christian Studies	Christian Studies
			<ul style="list-style-type: none"> Church History Theology 	<ul style="list-style-type: none"> New Testament Survey 	<ul style="list-style-type: none"> Christian Worldview And more!
MATHEMATICS	Mathematics	Mathematics	Mathematics	Mathematics	
			<ul style="list-style-type: none"> Calculus Statistics 	<ul style="list-style-type: none"> Mathematics for trades 	<ul style="list-style-type: none"> University courses And more!
SCIENCE	Science	Science	Science	Unlimited elective options including:	
			<ul style="list-style-type: none"> Biology Earth & Space Forestry Equine Studies 	<ul style="list-style-type: none"> Chemistry Agriculture & Horticulture Geology 	<ul style="list-style-type: none"> Physics Origins & Science Marine Science And more!
SOCIAL SCIENCE	Social Science	Social Science	<ul style="list-style-type: none"> History Geography Social Studies Classical Studies Psychology 	<ul style="list-style-type: none"> Tourism & Travel Vocational courses Enterprise Studies Legal Studies Accounting 	<ul style="list-style-type: none"> Classical Studies Economics Business Studies And more!
			<ul style="list-style-type: none"> Physical Education Outdoor Education Nutrition Studies 	<ul style="list-style-type: none"> Physical Education Surf Lifesaving Certificate 	<ul style="list-style-type: none"> Sports Studies Health And more!
TECHNOLOGY	Technology	<ul style="list-style-type: none"> Soft Materials Hard Materials Engineering Robotics Trade Calculations 	<ul style="list-style-type: none"> Design & Visual Communication Fashion & Design Digital Technology Web Design Furniture Making Woodwork 	<ul style="list-style-type: none"> Cabinetry Automotive Mechatronics Hospitality Programming Chef Training Construction 	<ul style="list-style-type: none"> Family & Consumer Science Barista Courses Engineering Drawing And more!
		<ul style="list-style-type: none"> Art Drama Art History 	<ul style="list-style-type: none"> Dance Music Media Studies 	<ul style="list-style-type: none"> Paint and Print Digital Media Sculpture 	<ul style="list-style-type: none"> Painting Photography And more!
LANGUAGES	Choose One (compulsory in Year 9, elective options in Years 10-13)				
	<ul style="list-style-type: none"> Arabic Chinese Dutch Filipino French 	<ul style="list-style-type: none"> German Greek Hebrew Hindi Irish 	<ul style="list-style-type: none"> Japanese Korean Latin Persian Polish 	<ul style="list-style-type: none"> Portuguese Russian Samoan NZ Sign Language Spanish 	<ul style="list-style-type: none"> Swedish Te Reo Turkish Vietnamese
OTHER	Unlimited elective options including:				
	<ul style="list-style-type: none"> Internship Coastguard courses 	<ul style="list-style-type: none"> Early Childhood Service 	<ul style="list-style-type: none"> Personal & Community Care Duke of Edinburgh 	<ul style="list-style-type: none"> First Aid Certificate Fire Service Volunteering 	<ul style="list-style-type: none"> Pregnancy & Childcare And more!

• **Bold** = Compulsory course for University Pathway

Courses listed in italics provide an example of electives available

IN AND BEYOND THE CLASSROOM

A WORLD OF OPPORTUNITY

OUTDOOR EDUCATION

Through Education Outside the Classroom (EOTC), students are provided with opportunities to build self-confidence, teamwork, problem-solving and communication skills as well as experiencing a genuine challenge in the outdoors.

Students in Years 1-5 experience EOTC through specialists who visit classes during school hours, as well as day trips that link to curriculum foci.

Students from Years 6 and upwards will experience a camp as well as another significant outdoor education experience annually.



PHYSICAL EDUCATION

Physical Education training for Years 1-8 is delivered by RVS teachers onsite and follows the New Zealand Curriculum for PE.

RVS has partnered with Marlborough Lines Stadium 2000 to provide the physical component of our PE/Health programme for Year 9 and 10 students. Students will have one afternoon per week undertaking a wide variety of sports with specialist instructors.

The health component of curriculum is delivered by RVS teachers from the Christian Worldview.

“Train up a child in the way they should go and when he is old he will not depart from it.”

Proverbs 22:6



SPORTS

RVS will support students in the pursuit of any sporting endeavour. We have a wide variety of onsite induction programmes into local sporting clubs including cricket, football, rugby, netball, hockey, basketball and volleyball.

RVS students have the opportunity to represent our school in a variety of sports at combined schools sporting events such as Cross Country, Swimming and Athletics.



THE ARTS

At RVS, we are committed to the Creative Arts in Christian Education and provide professional lessons and instruction in multiple areas.

Drama is taught during preparation for the two school productions held every second year; a Junior production for Years 1-6 and a Senior production for Years 7-13 students.

Dance, Music and Visual Arts for Years 9-13 are taught by specialists onsite. Years 1-8 students are taught these disciplines by their classroom teachers. We will continue to build strong links with our community in the Arts. For example, we are highly represented in the MCO, Blenheim Musical Theatre and in the Marlborough Children & Youth Theatre.

Further opportunities for students include RVS Orchestra and Stage Band/Jazz Band, Choir, ZEST assembly performances and more.

As a school, we are committed to helping students reach their goals in whatever genre they choose in the creative arts.

FACILITIES

RVS is privileged to share the site with its proprietor, Elim. It has the use of a 400 seat auditorium, a hall, several fields, the adjacent Taylor River, and a northern aspect. It is also close to Brayshaw Heritage Park, Athletic Park and Marlborough A&P Park.

Middle and Senior School students will have their own spaces separate to Primary School.

IDENTITY IN CHRIST

We believe we find our true selves in God, our creator. All of our giftings, ethnicity, personality and future are in Him and from Him. RVS provides an environment for students to develop their identity in Him.

TECHNOLOGY

We are committed to high quality technology at Richmond View School. Our goal is to contextualise technology and make it highly accessible to all students, and our buildings will reflect this.

KAPA HAKA

We acknowledge the unique place Maori have as the Tangata Whenua of Aotearoa and the importance of Te Reo. This is supported in our classes, through our Kapa Haka opportunities, by our relationship with local Marae and through the ongoing support of Kaumatua.



RVS HONOURS PROGRAMME

The students whom we are entrusted with are diverse and embody many God-given potential capabilities and we want to offer as many opportunities for growth as we can. The word Honours implies the 'over and above' nature of these activities; they sit above curriculum work and are undertaken by students of their own volition. Some activities have their own awards systems, such as the Science and Maths Badges, while others receive recognition through the school directly, such as ZEST and Enviro Schools.

HOW CAN ZEST/HONOURS ACTIVITIES HELP?

- By providing opportunities for structured risk taking and trying out new things
- Experiences are critical in support of brain development of regions involved with increased cognitive control of emotions and impulses
- Trialling 'risky' behaviours in a safe, supportive environment to develop brain circuitry and skills to transfer to real life contexts
- Supportive adults and contexts help young people by being the 'brakes' while they are developing their own (McAnarney, 2008)
- To develop Christian character and the '6 C's' in our young people (see p.7)



SOME OF THE OPPORTUNITIES ON OFFER

THINK

Science Badges
 Maths Badges
 Science Fair
 Scripture Memory
 Enviro Schools/Garden
 Star Club
 Chess Club - competitions & leadership
 Speech Finalists
 ICAS Testing
 Acknowledgement of Regional Academic and/or Cultural Representation

MOVE

Sport Academy Representative

- Cross Country
- Athletics
- RVS Sports Teams

Sport Coach
 Sport Umpire
 Acknowledgement of Regional Sport Representation

SERVE & LEAD

ZEST Radio
 ZEST Live Team
 ZEST Service & Leadership
 ZEST Online team
 Outreach & Leadership (e.g. World Vision)
 Milk for Schools Leadership
 Library Monitors
 Playground Peer Mediators

CREATE

ZEST Senior Blogger
 Zest Video Creator
 Lead Role in Production
 North and South Writing Competition
 Fair Go Ad Awards
 Music Academy

- Choir
- RVS Orchestra
- Stage Band
- Marlborough Civic Youth Orchestra Rep
- Marlborough Civic Orchestra rep

Kapa Haka

ENROLMENT INFORMATION

The application process is straightforward. To ensure an accountable and equitable process of enrolling students at Richmond View School is maintained, the following process will be followed for all new applications.

1. Prospective parents are invited to meet with the School Principal and be taken on a tour of the school.
2. All prospective parents must complete an enrolment form and return it with a copy of their child(ren)'s birth certificate or passport to the School Office.
3. Parents will be notified of either successful enrolment, or their position on the waitlist (see 'The Two Rolls' at right for further explanation).

An application is a prerequisite for admission, but not a guarantee of admission. The order of priority for applications is siblings of current students, followed by other completed applications.

If you have any questions about the enrolment process, please contact the School Office on (03) 578 0626



HOW TO JOIN Us

HOW DO I ENROL MY CHILD?

For those new to RVS, please visit our website or obtain an application form from the RVS Office and return completed forms to the school.

THE TWO ROLLS

Richmond View School is a Designated Special Character School serving the Christian community of Marlborough. Preference for enrolment is given to those families who establish "a particular or general connection with the Special Character of the school." However, 5% of the roll is reserved for those who wish to apply under the Non-Preferential (or non-churched) category.

In accordance with the Integration Agreement between the Blenheim Elim Church Trust and the Ministry of Education, Richmond View has two rolls, each with their own potential waiting list:



BOOK A TOUR

Please visit www.rvs.school.nz/book-a-school-tour to arrange a school tour, or call our Office at 03 578 0626.

COURSE COSTS

School fees are listed on the school website at www.rvs.school.nz/school-fees. Additional costs may be incurred dependent upon course selection options. We will endeavour to have these costs made available to you as soon as possible.



Founded 1981

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